| Name  | Class                             | Date                            |
|---|-----------------------------------|---------------------------------|
| Chapter 17 The History of   | of Life                           |                                 |
| Section 17-1 T  | he Fossil Record                  | (pages 417–422)                 |
| <ul><li>Key Concepts</li><li>What is the fossil record</li><li>What information do re</li></ul> | d?                                | dating provide about fossils?   |
| Fossils and Ancient I   | . <b>ife</b> (page 417)           |                                 |
|   | ils are called                    |                                 |
| <b>2.</b> What is the fossil record?  |                                   |                                 |
| 3. What evidence does the form  | ossil record provide?             |                                 |
| <b>4.</b> Species that died out are s   | said to be                        | ·                               |
| <b>5.</b> Is the following sentence to Earth have become extinct                                |                                   | species that have ever lived on |
| How Fossils Form (pa  | age 418)                          |                                 |
|   | entence that is true about fossi  | ils.                            |
| a. Most organisms that d  | ie are preserved as fossils.      |                                 |
| <b>b.</b> Fossils can include foo   | tprints, eggs, or other traces of | of organisms.                   |
| c. Most fossils form in m   | etamorphic rock.                  |                                 |
| <b>d.</b> The quality of fossil pr  | eservation varies.                |                                 |
| 7. How do fossils form in se  | dimentary rock?                   |                                 |
|   |                                   |                                 |
|   |                                   |                                 |
| Interpreting Fossil E   | vidence (pages 418–420)           |                                 |
| <b>8.</b> List the two techniques para.   | aleontologists use to determir    | ne the age of fossils.          |

| Vame   | Class                         | Date                              |
|--|-------------------------------|-----------------------------------|
|  |                               |                                   |
| O. Circle the letter of each senten                          | ce that is true about relati  | ive dating.                       |
| <b>a.</b> It determines the age of a foother layers of rock. | ossil by comparing its pla    | cement with that of fossils in    |
| <b>b.</b> It uses index fossils.                             |                               |                                   |
| c. It allows paleontologists to                              | estimate a fossil's age in    | years.                            |
| d. It provides no information                                | about absolute age.           |                                   |
| 10. Is the following sentence true                           | e or false? Older rock laye   | ers are usually closer to Earth's |
| surface than more recent rock                                | k layers                      |                                   |
| 11. Is the following sentence true                           | e or false? Scientists use ra | adioactive decay to assign        |
| absolute ages to rocks                                       |                               |                                   |
| 12. The length of time required f                            | or half of the radioactive    | atoms in a sample to decay is     |
| called a(an)   | ·                             |                                   |
| 13. The use of half-lives to deter                           | mine the age of a sample:     | is called                         |
|  | <b>_</b> •                    |                                   |
| 14. How do scientists calculate t                            | he age of a sample using I    | radioactive dating?               |
|  |                               |                                   |
|  |                               |                                   |
| 15. Is the following sentence true                           | e or false? All radioactive   | elements have the same half-life. |
|  |                               |                                   |

## Geologic Time Scale (pages 421–422)

**16.** Fill in the missing eras and periods in the geologic time scale below.

## GEOLOGIC TIME SCALE

| Time (millions | Period     | Era   |
|----------------|------------|-------|
| 1.8 – present  | Quaternary |       |
| 65 – 1.8       |            |       |
| 145 – 65       | Cretaceous |       |
| 208 – 145      |            |       |
| 245 – 208      | Triassic   |       |
| 290 – 245      | Permian    |       |
| 363 – 290      |            |       |
| 410 – 363      | Devonian   | Pale  |
| 440 – 410      |            | ozoic |
| 505 – 440      | Ordovician |       |
| 544 – 505      |            |       |
| 650 – 544      | Vendian    |       |
|                |            |       |

| 17. | Circle the letter of the choice that lists the eras of the geologic time scale in order from the most recent to oldest. |
|-----|---|
|     | a. Mesozioc, Paleozoic, Cenozoic  |
|     | b. Cenozoic, Paleozoic, Mesozoic  |
|     | c. Cenozoic, Mesozoic, Paleozoic  |
|     | d. Paleozoic, Mesozoic, Cenozoic  |
| 18. | Circle the letter of each sentence that is true about the geologic time scale.  |
|     | a. The scale is used to represent evolutionary time.  |
|     | <b>b.</b> Major changes in fossil organisms separate segments of geologic time.   |
|     | c. Divisions of the scale cover standard lengths of 100 million years.  |
|     | d. Geologic time begins with the Cambrian Period.   |
| 19. | After Precambrian time, what are the two basic divisions of the geologic time scale?                                    |
| 20. | During which era did dinosaurs roam the Earth?  |
|     | During which era did mammals become common?   |
|     |   |

Class\_\_\_\_\_

Date \_\_\_\_\_

## **Reading Skill Practice**

Name\_\_\_\_\_

Writing a summary can help you remember the information you have read. When you write a summary, write only the important points. Write a summary of the information in Section 17–1. Your summary should be shorter than the text on which it is based.