#### Chapter 15 Darwin's Theory of Evolution

# **Multiple Choice**

Name\_

*Write the letter on the line provided that best answers the question or completes the statement.* 

- 1. During the voyage on the *Beagle*, Charles Darwin made many observations
  - a. in England. c. on the Galápagos Islands.
  - b. in North America. d. in Asia.
  - \_\_\_\_ 2. James Hutton's and Charles Lyell's work suggested that
    - a. Earth is many millions of years old.
    - b. Earth is several thousand years old.
    - c. all fossils were formed in the last one thousand years.
    - d. all rocks on Earth contain fossils.
- \_\_\_\_ 3. In the 1800s, Charles Lyell emphasized that
  - a. the human population would outgrow the available food supply.
  - b. all populations evolve through natural selection.
  - c. Earth is a few thousand years old.
  - d. past geological events must be explained in terms of processes observable today.
- **4.** What did Darwin learn from reading the work of Hutton and Lyell?
  - a. Earth is relatively young.
  - b. Earth is very old.
  - c. All geological change is caused by living organisms.
  - d. The processes that formed old rocks on Earth do not operate today.
  - **5.** In 1859, Darwin published his revolutionary scientific ideas in a work entitled
    - a. Principles of Geology.
    - b. Essay on the Principle of Population.
    - c. Evolution in Malaysia.
    - d. On the Origin of Species.



Date

Name	Class	Date
6. Darwin was prompted a. an essay by Wallace b. the publication of La c. the captain of the <i>Be</i> d. the work of Hutton	on evolution. amarck's theory of evo <i>pagle.</i>	-
7. When a farmer breeds process involved is a. natural selection.	only his or her best liv c. artificial variatio	
b. artificial selection.	d. survival of the f	ittest.
<ul> <li>8. An adaptation is an in</li> <li>a. physical or behavior</li> <li>b. physical or geographic</li> <li>c. acquired during the</li> <li>d. the result of artificia</li> </ul>	ral. hical. organism's lifetime.	hat can be
<b>9.</b> Darwin called the ability survive and reproduce		Tail
a. diversity.	c. adaptation.	Backbone
b. fitness.	d. evolution.	0555520000
10. In humans, the pelvis a thighbone, are involve whales, the pelvis and Figure 15-1 are a. examples of fossils. b. vestigial structures.	ed in walking. In	Pelvis Femur
c. acquired traits. d. examples of natural	variation.	Einung 1E 1
11. People of Darwin's tin fossils		Figure 15-1
a. were preserved rem	ains of ancient organis	sms.
b. were available for ev	very organism that eve	er lived.
c. were unrelated to liv	ving species.	
d. were evidence for th	ne evolution of life on T	Earth.
12. The economist Thoma	s Malthus suggested t	hat
a. people die faster tha	an babies are born.	
b. there would soon be human population.		
c. in the 1700s, Englan		ıg.
d. the majority of a spe		
12 Demoins /a the second		
<b>13.</b> Darwin's theory of ever		
a. species change over	time.	ocios
-	time. ot related to living spe	ecies.

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Name_		Class	Date		
14.	4. Which statement is in agreement with Darwin's theory of evolution?				
	a. More offspring are produced than can possibly survive.				
	<ul> <li>b. The organisms that are the fittest are always the largest and strongest.</li> </ul>				
	c. The number of offspring is not related to fitness.				
	d. Acquired characteristics that are inherited are the cause of evolution.				
15.	15. The hypothesis that species change over time by natural selection was proposed by				
	a. Hutton.	c. Malthus.			
	b. Lamarck.	d. Darwin.			

### Completion

*Complete each statement on the line provided.* 

- 16. Hutton thought that rocks from the sea floor could be pushed up very high to form
- **17.** According to Lamarck, evolution resulted from the inheritance of \_\_\_\_\_\_ traits.
- 18. When babies are born faster than people are dying, the size of the population
- **19.** Darwin observed that instead of being perfect and unchanging, individuals in a species show\_\_\_\_\_\_.
- **20.** According to Darwin's theory of evolution, \_\_\_\_\_\_ change over time.

### **Short Answer**

*In complete sentences, write the answers to the questions on the lines provided.* 

- **21.** What evidence did Darwin collect in addition to specimens of organisms alive during his time?
- **22.** What was Lamarck's overall belief about the way in which organisms changed over time?
- **23.** What did Darwin discover to be true about the Galápagos birds that he thought were different kinds of wrens, warblers, and blackbirds?

Class\_\_\_\_\_

Date \_\_\_\_\_

24. How did the farmers observed by Darwin improve their livestock?

25. Why were fossils important to Darwin's theory of evolution?

# **Using Science Skills**

*Use the diagram below to answer the following questions on the lines provided.* 

- **26. Interpreting Graphics** According to Figure 15-2, how did the body size of the horse change during its evolution?
- **27. Observing** In Figure 15-2, how did the size of the head change as the horse evolved?
- **28. Inferring** Scientists have never seen the ancient horses shown in Figure 15-2. What do you think was the main type of evidence that scientists used to prepare these diagrams?
- EPOCH Pleistocene 29. Comparing and Contrasting According to Figure 15-2, how does the number of toes of Equus *Mesohippus* compare with those of Equus, the modern horse? Miocene Time Merychippus **30.** Inferring Does Figure 15-2 show that all species get much larger as Oligocene they evolve? Mesohippus **Eocene** Hyracotherium